Student Name: Diane Abbott Date of Birth: 1/15/1998 HR:

Teacher Name:

Date of Report: 09/11/07

Shrewsbury Public Schools Grade 4 Report Card



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OT SHRFR	Walter J. Paton School
	Phone 508-841-8626
GSACHUST IS	Jayne Wilkin, Principal

	T1	T2	Т3
Absences	60	60	60

ATTENDANCE

English/Language Arts	T1	T2	T3
Reads fluently at grade level			
Understands new vocabulary			
Uses schema & evidence from the text to make inferences			
Locates information to answer questions			
Determines important parts in text			
Analyzes the meaning of poems and provides evidence from the text			
Plans & organizes writing			
Develops ideas and stays on topic			
Revises & edits writing			
Summarizes information			
Uses correct standard English mechanics			
Gives effective oral presentations			

Science	T1	T2	T3
Uses the skills of inquiry effectively			
Identifies what a mineral is and recognizes examples of a mineral			
Explains how minerals can be tested for different physical properties			
Explains how soil is formed, and recognizes its properties			
Identifies the three categories of rocks and how they were made			
Explains the differences between simple and complex machines			
Explains the relationship between simple machines and work			
Identifies tools and simple machines used for a specific purpose			
Solves a problem related to shelter, storage, and/or convenience			
Recognizes the properties of electricty			
Recognizes the properties of magnets			
Identifies the property of electrical and magnetic energy.			
Identifies various types of circuits			

Mathematics	T1	T2	T3
Explain mathematical thinking both orally and in writing			
Estimates and uses results of number computations to 3 digits			
Knows multiplication facts through 10x10 and related division facts			
Adds and subtracts (up to 5 digits) accurately and efficiently			
Uses, compares, and orders whole numbers up to 100,000			
Describes and draws intersecting, parallel, and perpendicular lines			
Collects, organizes, displays and uses data appropriately			
Understands and uses lists, tables, or graphs to solve problems			
Solves multiplication and division number stories			
Rounds numbers to the nearest 10, 100, 1,000, 10,000, 100,000			
Understands the properties of acute, right, or obtuse angles			
Divides up to a three-digit whole number using a single-digit divisor			
Knows multiplication facts through 12x12 and related division facts			
Multiplies (up to 3 digits by 2 digits) accurately and efficiently			
Uses fractions and mixed numbers to solve problems			
Uses equivalent forms of common decimals and fractions			
Reads, writes, and names decimals up to the hundredths			
Finds area and perimeter of a shape using diagrams or measuring			
Uses metric/English units to estimate, measure and solve problems			
Uses reflections (flips), rotations (turns), and translations (slides)			
Identifies and describes line symmetry in two-dimensional shapes			
Uses decimals to solve problems			

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Social Studies	T1	T2	T3
Identifies immigrant contributions to the culture of the United States			
Interprets maps using map symbols and keys			
Locates the East and the states within the East			
Describes the geography, climate, and economics of the East			
Gives examples of major rights of citizens			
Locates the South and the states within the South			
Describes the geography, climate, and economics of the South			
Locates the Midwest and the states within the Midwest			
Describes the geography, climate, and economics of the Midwest			
Locates the West and the states within the West			
Describes the geography, climate, and economics of the West			
Describes Mexico's major physical characteristics and climate			
Describes Canada's major physical characteristics and climate			

PERFORMANCE LEVELS

4 = Advanced 2 = Progressing but Needs Improvement

3 = Proficient 1 = Warning

= Not assessed this term

Advanced:

Students at this level demonstrate a comprehensive and in-depth understanding of rigorous subject matter, and provide sophisticated solutions to complex problems.

Proficient:

Students at this level demonstrate a solid understanding of challenging subject matter, and solve a wide variety of problems.

Progressing but Needs Improvement:

Students at this level demonstrate a partial understanding of subject matter, and solve some simple problems.

Warning:

Students at this level demonstrate a minimal understanding of subject matter, and do not solve simple problems.

Visual Arts	T1	T2	T3
Uses imagination and originality			
Uses methods and materials effectively			
Understands and uses lesson focus points			
Physical Education			
Participates in individual and group activities			
Demonstrates motor skill development			
Meets physical fitness benchmarks			
General Music			
Sings melodies accurately			
Plays instruments accurately			
Follows directions and cooperates in class			
Health			
Understands conflict resolution & knows skeletal muscular system			
Identifies personal safety and illness prevention strategies			
Understands nutritional needs & safe and risky drug behaviors			
District Health Exam			
Performance Levels for Habits of Min	<u>.d</u>		
C=Consistently U=Usually S=Sometimes I	R= Rar	ely	
HABITS OF MIND	T1	T2	T3
Social Skills			
Shows self-control and makes responsible choices			
Listens attentively			
Transitions well from one activity to another			
Respects self, others and property			
Respects self, others and property Work Habits			
Work Habits			
Work Habits Organizes materials effectively			
Work Habits Organizes materials effectively Works independently			

Returns completed homework on time

Takes risks with new ideas and experiences

Cooperates with others

Strives for accuracy

Demonstrates perseverance

Produces neat and legible work
Initiates and completes tasks